1961

“The teacher must really be himself”

“The language must not be allowed to stay imprisoned between the pages of a book”

1953

“We teach gramar through conversation and not, as some school teacher’s attempt”

2”

1967

“Nothing should be spoken before it has been heard”

1918

“Find your point of contact in the daily experience of the foreigner”

1964

“The student should never be callen upon to say anything that he has not already learned through imitation of his teacher”

1955

“A command of structure is more easily acquired by reading and speaking the language.”

1949

“They should feel that each lesson is their lesson, not the teacher’s”