 **Language Skills Lesson Plan**

**Core Skills**

1. Written, verbal and nonverbal communication.
2. Logical, reflexive, and analogical reasoning.
3. Metacognition
4. Social development and proactive leadership.
5. Information and technology use and management.
6. Moral, ethical, religious, civic, cultural, and ecological values.
7. Cooperative work.
8. Multicultural and Intercultural.
9. Gender Equality.

**Group No. 4**

**Master Teacher:** Maria Elena Alvarez

**Value:**

**Subject**: The Family

**Grade:** Pre-firts

**Time:** 35 minutes

**No. of students:** 5

**Students:** Gabriela Garcia, Hillary Mendoza, Joselyn Morales, Carla Monzón, Astrid Rivera, Andrea Velasquez

**Date of class:** February

**Content Pages**

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| **COMPETENCIES** | **LEARNING SEQUENCE** | **ACHIEVEMENT INDICATOR** |
| Identifies family members in a list of words in a variety of class activities.**KEY VOCABULARY*** **Mom**
* **Dad**
* **Brother**
* **Sister**
* **Baby**
 | **Warm Up:** Watch a video, sing and follow the mimics of the video. (3 minutes) **Presentation:** Search the family members around the classroom. (4 minutes)**Controlled Practice:** Pick up flashcards with a member of the family and they recognize which member it is. ( 5 minutes)**Semi-Controlled Practice:** Paste the photos of their family members in the correct way on a tree. (8 minutes)**Free Practice:** Draw their family in a sheet of paper. (8 minutes)**Wrap Up:** Play the role of each family member. (7 minutes) |  Draw and paint their family members.**RESOURCES*** Video

[**https://www.youtube.com/watch?v=YJyNoFkud6g&index=8&list=RD3xqqj9o7TgA**](https://www.youtube.com/watch?v=YJyNoFkud6g&index=8&list=RD3xqqj9o7TgA)* Flashcards
* Posters
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#  Student Teacher Master Teacher Teaching Practice Teacher